



#### FROM THE COLLEGE PRINCIPAL'S DESK

Welcome to Term 2, which has once again commenced at a frenetic pace. Classrooms are reflective of high energy and application across both primary and secondary settings. Our senior school students continue to apply themselves and support their teachers to ensure they are hitting their targets in preparation for the challenges that await them in the second semester. Our primary and middle years students in the Year 3, 5, 7, and 9 cohorts are gearing up for the 2021 NAPLAN suite of testing and prepared by their respective teachers in the lead-up. In addition, teachers and students are currently preparing for their final block of testing regimes and teachers in later weeks, the collation of semester one reports.

Our performing arts and sporting domains continue to excel, with rehearsals for this year's musical production (Legally Blonde) in full swing. Our bands are constantly rehearsing and performing during lunchtimes. The Pasifika Choir is in full voice. The College's representative teams in Rugby, Volleyball, Soccer, and AFL are all beginning to take shape and post wins. Further, the GYM continues to host many students during lunch and after school who elect to enjoy themselves in the popular sport of Badminton. With our new accommodation in the GYM, I believe table tennis will be further offered during these times.

Many would realise that our facilities manager Brett Dyer and his team have been very busy over the break and produced some outstanding outcomes:-

- x3 new Volleyball Courts
- Movement of Cricket Nets to a more user-friendly location and fencing
- Additional capacity for x4 Classrooms in the Gym for flexible use such as Labs/Cross-fit Table Tennis/Tutorials
- Extension to Science Staff Room
- Office space refurbishments

Further, I have the opportunity to complete several formal 'Walk Through's' of sample Grade 5, 7, and 9 classrooms in recent weeks. Joining me were Mr. Tori Mulligan (the College's new Head of Teaching and Learning P-12), Mrs. Adi Allan (Head of Primary), Ms. Francis Thompson (Head of Primary Curriculum), along with Regional SEIL Vicki Golding as part of DET's Project 21 initiative. I acknowledge the gracious support of those teachers and thank them and their students for this pleasing access. Impressive and most enjoyable is how I would summarise the experience.

Today we were finally able to host the official opening of the Judith Graley Performing Arts Centre. Our special guests Mr Gary Maas MP, the State Labor Member for Narre Warren South, the former State Labor MP for Narre Warren South, Ms Judith Grayling, Hede Architects, and former and current members of the College's Principal Class Team, to mention a few were on hand to celebrate and enjoy our students performing some very well-rehearsed music numbers.

My very best wishes

PETER THATCHER College Principal HEADSTART

### Issue 3 Term 2 2021

### Dates to remember:

### Monday 24 May

Curriculum Day Students not required



Judith Graley Performing Arts Centre



### THE OFFICIAL OPENING OF THE JUDITH GRAYLING PERFORMING ARTS CENTRE





#### **HEADSTART**

Headstart is an Education Department program designed to assist students begin an Apprenticeship or Traineeship whilst still at School.

Narre Warren South P-12 College is proud to be part of the Headstart Program and is pleased to announce Sami & Francis have been successful in obtaining an Apprenticeship in Carpentry.

If you are interested in further information on Headstart please contact **Trudi Godkin** 9704 3831.



### **FELICITY UPDATE**

Felicity would like to thank the School for their ongoing support with her music, academics and sport.

On the first day of this term Felicity was lucky enough to represent the Local community and the State of Victoria in the Australia National Athletic Championships. She jumped a respectable 4th place in a very tough field. Victoria proudly took out positions 1,2,3,4 & 5. Although Felicity was disappointed with her result, she was only 10cm off her PB of 3.65m and still produced a quality performance. Felicity was lucky enough to be coached by Ray Boyd, former duel Olympic and Commonwealth Games Gold medallist who replaced her Coach Rob Chisholm from Melbourne who was unable to make the journey. I am not sure whether she was more excited to be at Nationals or to actually meet Ray Boyd.

Thanks to both the students and teachers who sent Felicity well wishes during the competition. Special thanks to Maya (also of P12) who came up to support Felicity, and help her with her preparation, along with another 3 team Victoria athletes who she had never met before.



### **STUDENT VOICE**

On the 1st April students and staff shaved their heads/beards for the World's Greatest Shave. Over \$5000 was raised through donations and sales of icy poles!

HUGE thanks to students : Danny C, Neil N, Ayce B, Lara D, Christopher S, Kealin S and staff: Harry Coulson, Patrick Virtue and Simone Giulieri.



### LIBRARY UPDATE

On May 4 we celebrated Star Wars day today in the Library! We had 35 players for our Star Wars Kahoots Quiz, Chase from Year 7 took the top spot with 13 of 15 correct!

It was a tough quiz so big congratulations to Chase and all the students for participating in such a fun (and loud with excitement) library lunchtime activity! Well done to our great hosts Rilley and Rohan for managing the crowd!

We have lunchtime activities on everyday in the library and love being able to offer a fun place for our students to come and enjoy, with a good book, magazine, games and special events like these!

Coming up this week in the Library - National Simultaneous Story time! National Simultaneous Story time 2021 will be a feast for young imaginations! The Australian Space Agency and the Office of the Chief Scientist have flown a copy of this year's chosen book 'Give Me Some Space!' by Philip Bunting into outer space where it will be read by an astronaut at the International Space Station! On Wednesday 19 May 2021 at 11:00am National Simultaneous Story time our primary students and teachers will be reading the book together with over 1million readers across Australia and New Zealand. The library will also be screening this reading at Recess and we will have a week of activities for students to enjoy during lunchtimes!



### **2ND YR CONSTRUCTION**

What a fantastic group of young men that are doing a wonderful job around the College!

Students are from left to right. Back Row- Kaiden, Shah, Daniyal, Jan, Mitchell And Majid Front Row- Chrome, Daniel, Dylan, James, Mr Phelan, Josh, Sam, Faaifo and Jarrod.



### **GRADE 6 JACKETS**

The Grade 6's were so excited to get their jackets. Looking good guys!





### SICKBAY UPDATE

As we are coming into the cooler months, we are already seeing both students and staff with Cold/Flu symptoms. If you child has a sore throat, runny nose, blocked nose, fever, headache, cough, sneezing, body aches/pains, shortness of breath (not related to Asthma), vomiting or has diarrhoea Please do not send them to school. They should not return to school until they have been symptom free for 48 hours.

#### If your child comes to school with any of the above symptoms, they will be sent home.

#### Ask yourself :

• Is my child well enough to take part in the day's activities or will they pass on their illness to others?

• Will my child's teacher be able to care for my child without it impacting on the other children?

If you are unsure, speak to your pharmacist or doctor for advice.

Symptom	What to consider	Go to school?	Advice
Fever	Children with a temperature of 38.5° or more	No	Give plenty of fluids and stay home until temperature is normal. Your pharmacist can provide advice on the most appropriate medicine for your child.
Diarrhea	If your child has 2 or more consecutive bowel motions that are loose or watery.	Not for at least 24 hours after diarrhea has stopped	Diarrhea is a fairly common and usually lasts only a day or two. Monitor as it can cause dehydration. Your pharmacist can provide advice on treatment.
Vomiting	If your child has vomited more than twice in 24 hours.	For at least 24 hours after vomiting has stopped	Watch for dehydration and encourage small amounts of fluid frequently. Your pharmacist can provide advice on treatment or the hospital for severe vomiting.
Cough	This will depend on the cough. Trouble breathing, can be the sign of something serious	No	If your child has a severe cough, take them to see a doctor. If the cough is not severe your pharmacist can help you to identify whether your child has a 'productive' or 'dry' cough and a suitable treatment for them.
Rash	Could indicate a contagious infection such as chicken pox	No	A doctor should evaluate your child before sending them to school
Red eyes	The eyelids may also stick together on waking. Could be conjunctivitis which is highly contagious.	No	Unless your doctor has diagnosed a non- infectious cause, keep your child home from school while there is discharge from the eye and speak to your pharmacist about a suitable product.
Earache	Check symptoms, like fever. Common conditions include inflammation, wax build up and inflammation and can be quite painful.	Yes	Your pharmacist can provide advice on treatment options and refer you to a doctor where necessary.



Getting the best from and for our students.

# 2021 Walk to the City September 6th

Raising money for Leukaemia Foundation, Beyond Blue and Breast Cancer Network

### STUDENT VOICE FUNDRAISER SECONDARY







Bring your loose change on Thursdays & drop it into the jar of your year level's office.

All Proceeds going to the



everyone's family

### STUDENT VOICE FUNDRAISER PRIMARY



### So you want to be an Apprentice?

Where to start and how to make it happen.



### Invite parents and students to an online information session Thursday 6th May at 7pm

This online session aims to:

- Clarify what and how apprenticeships work
- Why you might want to undertake an apprenticeship
- What opportunities exist to start an apprenticeship now
- What employers are looking for
- A chance to have your questions answered

REGISTER FOR THE SESSION USING THE LNK BELOW

https://www.eventbrite.com.au/o/outer-south-east-head-start-amp-mas-33183388033









### PARENTS BUILDING SOLUTIONS ONLINE

### FREE for parents, step-parents, grandparents and carers of children aged 3-17 years residing in City of Casey

Join us ONLINE in an interactive program to share experiences, ideas, and learn strategies to support your child

### **ARE YOU TIRED OF YELLING?**

How to get kids to listen, without having to yell

### **DEALING WITH ANGER**

Helping parents, and kids, deal with anger and frustration

### **RESPONDING TO BEHAVIOUR**

Better understand why children behave the way they do

### **STRATEGIES THAT WORK**

How can parenting be easier and more fun!

### **TERM 2, 2021 PROGRAMS AVAILABLE**

**Tuesday mornings** 10.00am - 11.30am 11th May to 15th June (6-weeks)

**Thursday afternoons** 1.00pm - 2.30pm 6th May to 10th June (6-weeks)

WHERE: Online via ZOOM You will need access to a desktop computer, laptop, tablet or smartphone and an internet connection. Support to access Zoom is available

### **BOOKINGS AND ENQUIRIES:**

Sandra Phillips at ParentZone Call / text 0447 500 355 or email sandra.phillips@anglicarevic.org.au

### PARENT*ZONE*



anglicarevic.org.au



# Safe Around Schools

Getting children to school safely is everyone's job. There are lots of children, parents and cars all trying to get to the same place at the same time - with limited car parking.

While there is no quick fix, schools, council, parents and children can all work together to get everyone to school and work - safely and on time.

When there is not enough parking around your school, here are some helpful tips:



### Reduce car trips - one of these options may work for you

- Walk or ride to school. Start the day with some fresh air and exercise and avoid car congestion.
- Your school has a Walk to School map. Grab a copy and find the best walking route to your school.
- Park and walk. Park a little further away from school and enjoy a short walk - avoiding car congestion and parking pressure.
- Carpool with a friend. Share pick up and drop off with friends this reduces the number of cars around your school.

### Keep the pick-up zone moving

- The pick-up zone allows you to stop while picking up or dropping off your child. This must not take more than two minutes. You can't park and wait for your child in your car or leave your vehicle.
- Move as far down the pick-up zone as possible, don't stop at the start, this blocks the traffic behind you.
- Arrive at least three minutes after the school bell. No children are ready before this time. Don't arrive early and park in the pick-up zone – remember, you can only stop here for 2 minutes.
- Stagger your pick-up or drop-off times try to drop off slightly earlier or pick up slightly later, this will help you avoid peak times.
- Child not there? Keep moving! Drive out of the pick-up zone and come back through. This gives your children time to arrive and keeps the pick-up zone flowing. Don't park and wait for them.

### No Parking

This no parking sign means that the area is a pick-up/ drop-off zone. You cannot leave your vehicle unattended and you cannot be parked for more than

two minutes. The times may be a little different at your school, but the rules are the same.





## Safe Around Schools





When you drive your children directly to school it can add to heavy traffic at drop-off and pick-up times.

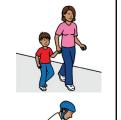


Too many cars around schools can make it:

- more dangerous for children, and
- hard to find a parking spot

We can all help to reduce the traffic congestion around our school.

Other ways your family can get to or from school might be:



- park a few streets away from school and walk your child the rest of the way
- walk together from home
  - ride a bike or scooter



- park at an agreed meeting place and have your older child walk to and from school by themselves
- carpool with friends, family or neighbours

Any change your family can make will be a benefit. It does not have to be every day or every school trip - if you can do any of the above just once per week, it can make a difference. If you can do it more often, it will make a bigger difference.

www.casey.vic.gov.au/safe-around-schools